

# Le Petit Déjeuner/ Au Café

## Years 5 and 6

### What you should already know...

You may already be aware of some basic French greetings, numbers, songs and possibly some basic vocabulary. In your spoken language, you will be able to name and describe people and objects. You will be able to hold a short conversation with at least 3 exchanges and be able to speak in short phrases or sentences. You will be able to use numbers and dates to 1,000 and use these to write dates and years. In your reading, you will be able to understand short sentences and passages which use familiar language. In your writing, you will be able to write 2-3 short sentences which are based on a familiar topic.

### Opportunities for teaching diversity, equality and expanding cultural capital...

Learning a foreign language, such as French, provides liberation from insularity and allows you to investigate and learn about (and from) other cultures. This unit provides you with a deeper understanding of the world cultures outside of the UK.

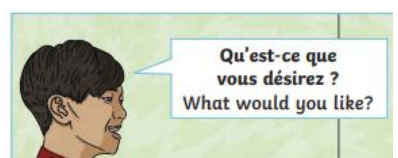
### What you will have learnt by the end of this unit...

- Name breakfast items in French.
- Know and use vocabulary related to cafés
- State which foods you do and do not like.
- How to speak in sentences to take and place orders in French.
- How to speak in sentences to role play a market situation.
- Translate from context a passage about French food.

### Key Knowledge:



English	French	Phonetic Pronunciation
Coffee	Le café	Luh kafay
Milk	Le lait	Luh lay
Orange juice	Le jus d'orange	Luh jhew doronjh
Toast	Le pain grillé	Luh pang gree-yay
Butter	Le beurre	Luh beur
Jam	La confiture	La confityur
Croissant	Le croissant	Luh crwassong
Pain au chocolat	Le pain au chocolat	Luh pang oh shokolah
Hot chocolate	Le chocolat chaud	Luh shokolah show
Cereal	Les céréales	Lay sayrayal



délicieux	délicieuse	delicious
amer	amère	bitter
sucré	sucrée	sugary
salé	salée	salty
chaud	chaude	hot
froid	froide	cold
croquant	croquante	crunchy
mou	molle	soft
savoureux	savoureuse	tasty
collant	collante	sticky
crémeux	crémeuse	creamy

### What you will have learnt by the end of this Key Stage....

By the end of this Key Stage you will be able to:

#### Spoken Language

- Name and describe people.
- Name and describe a place.
- Name and describe an object.
- Hold a short conversation saying 3-4 things
- Provide responses using a short phrase.
- Begin to speak in sentences.

#### Reading

- Read and understand a short passage using familiar language.
- Explain the main points in a short passage.
- Read a passage independently.
- Use a bilingual dictionary or glossary to look up new words.

#### Writing

- Write phrases from memory
- Write 2-3 short sentences on a familiar topic.
- Say what you like/dislike about a familiar topic.

<p><b>À quelle heure est-ce que le café ouvre/ferme ?</b> At what time does the cafe open/close?</p>	<p><b>Qu'est-ce que vous désirez sur votre pizza ?</b> What would you like on your pizza?</p>	<p><b>Qu'est-ce que vous désirez boire ?</b> What would you like to drink?</p>
<p><b>À deux heures et demie.</b> At half past two.</p>	<p><b>Je voudrais de la purée de tomates, du fromage et des champignons sur ma pizza.</b> I would like some tomato puree, some cheese and some mushrooms on my pizza.</p>	<p><b>Je voudrais un tasse du thé.</b> I would like a glass of lemonade.</p>



## Key Vocabulary

**Le petit-déjeuner** - Breakfast

**Les céréales** - Cereal

**Le pain** - Bread

**La confiture** - Jam

**Le miel** - Honey

**Le beurre** - Butter

**Le lait** - Milk

**Le café** - Coffee

**Le thé** - Tea

**Le jus d'orange** - Orange juice

**Les croissants** - Croissants

**Les tartines** - Toast

**La viennoiserie** - Pastries

**Le fromage** - Cheese

**Les œufs** - Eggs

**Le bacon** - Bacon

**Les saucisses** - Sausages

**Les haricots** - Beans

**Les champignons** - Mushrooms

**Les tomates** - Tomatoes

**J'aime** - I like

**J'adore** - I love

**Je n'aime pas** - I don't like

**Je Déteste** - I hate

**Quelle est votre commande pour le**

**petit déjeuner?** - What is your order for breakfast?

**Je Voudrais** - I would like

**Les fruits** - fruit

**Le marché** - The Market

**Le vendeur/la vendeuse** - Seller

**L'argent** - Money

**Le panier** - Basket

**Le goût** - taste

## Recall and Remember

### 1. What is the French word for breakfast?

déjeuner	petit-déjeuner	souper
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### 2. How would you say, " I would like a coffee, toast and oranges please."

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### 3. Translate this sentence into English.

**Je mange dix pains avec de la confiture et du beurre**

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## My Skills and Knowledge that I may use from other subjects

### PSHE

I know what makes a healthy lifestyle- the benefits of exercise and healthy eating and the factors (positive and negative) that affect mental health, including having a positive self-image.

I understand the risks associated with an inactive lifestyle, poor diet, unhealthy eating and other behaviours on my physical and mental wellbeing.

I understand early signs of physical illness, such as weight loss, or unexplained changes to the body.

I can recognise opportunities to make my own choices about food, what might influence my choice and the benefits of eating a balanced diet.

## Key Skills...

### Listening

Listen attentively and understand more complex phrases and sentences.

Understand the main points and simple opinions in spoken sources e.g.

story, song or passage Understand longer and more complex phrases or

sentences e.g. descriptions, information, instructions.

### Speaking

Take part in and initiate short conversations using familiar structures

and vocabulary Use simple conjunctions to build more complex

sentences and present information to others Understand and express

more complex opinions Explore the patterns and sounds of language to

help develop accurate pronunciation and intonation.

### Reading

Read a variety of short simple texts in different formats and in

different contexts. Read aloud from a text with good expression

Read

and understand the main points and some detail from a short-written

passage.

### Writing

Write simple sentences and short texts using a model. Use a dictionary

to check the spelling of words. Write sentences and construct short

texts using a model. Write a few sentences from memory, using

knowledge of words, text and structure.

### Grammar

Understand some basic grammar appropriate to the language being studied:

• gender - masculine, feminine, neuter - adjectives, nouns and

possessive pronouns

• verbs - how to form different, simple tenses, including the past

tense.