

Me and My Future (Y3)

What you have already learnt in year 2.

That you can pay for things in a range of different ways and even when money is not being used, it is still being spent.

You will understand the difference between needs and wants and how to balance these.

That it is not always possible to have everything you want straight away, if at all.

To be positive about who you are and what you have achieved.

To be aware of stereotypes and that everyone has the same choices and opportunities in learning, careers and work.

To identify positive achievements during your time in year 2.

To identify your strengths, areas of improvement and set yourself some goals for year 3.

Skills and knowledge I may use from other subjects:

Maths:

In maths in year 3, you will be taught to add and subtract amounts of money to give change, using both pounds and pence (£ and p) in practical contexts. You will become more confident with converting money between pounds and pence and using money in different forms such as coins and notes.

English:

In reading, you will be developing your own understanding and enjoyment of reading various materials. You will begin to form an opinion based on what you have read and start to justify those opinions.

In writing, you will be able to use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. You will learn to consider and evaluate different viewpoints, building on the contributions of others. You will begin to write complex sentences and longer pieces of work by: planning or saying out loud what you are going to write about; writing down ideas or key words, including new vocabulary; evaluate your work with your teacher and other pupils.

You will also develop ideas through drama and role play.

What you will have learnt by the end of this unit:

- To know how to look after and handle money in everyday situations
- To make simple financial decisions and consider how to spend money, including pocket money and contributions to charity
- To know there are different ways to gain money, including earning it through work
- To understand that money is a finite resource for individuals, institutions and the community
- To begin to understand why we have charities
- To explain why people work and the different jobs that people do and can challenge some work stereotypes
- To be aware that the learning choices I make will affect my future options.
- To talk positively about what I like to do and what I would like to do in the future
- To identify positive achievements during my time in Year 3
- To identify my strengths, areas for improvement and set myself some goals for Year 4

What you will have learnt by the end of Key Stage 2.

You will have a deep and secure knowledge of money, the forms it takes and different ways to spend and save money. You will understand that people's financial situations are different, that people make very different decisions concerning money and you will be able to appreciate these different decisions. You will know that money is a finite resource, earned in different ways. You will be able to consider giving to those less fortunate than yourself, such as charities, and understand why this is important. You will understand the difference between needs and wants and will have acquired skills to help you make informed decisions about budgeting, saving spending and giving. You will understand the difference between jobs and careers, and the different skills required for various roles. You will be able to reflect on people's feelings and attitudes towards work and know that they will differ. You will be able to explain the advantages of working, including non-monetary benefits. You will gain skills and knowledge about what employers are looking for, increasing your employability. You will be able to consider your attitude towards learning, and know that choices you make in education will affect your future. You will know how to keep yourself safe when working and what the law says about protecting workers. You will become confident in reflecting on your own achievements, and setting goals for your future.

Key Knowledge...



There are lots of different jobs and occupations which require very different skills and attributes.

There are lots of different routes available into jobs, so it is often good to start by thinking about what interests you and what your strengths are. Even if you have some skills for a particular job, most workplaces offer training so you can learn more.

Different jobs pay different salaries. Some people choose to do work which pay no salary at all. This is called voluntary work.

Making ethical choices with out spending can have an impact on the people and environment around us. By feeling empowered to make these choices you can feel like active, responsible members of society which can build confidence and improve emotional wellbeing.

Different people make different spending decisions based on their own situations. These need to be viewed with kindness and respect because everyone's situation is different.

Wants – things people would like to do or would like to have.

Priorities – things people consider more important than other things.

Needs – things people must have to function properly.



Choices you make while learning can impact upon your future options. It is important to work hard while at school and further education to develop the skills and attributes needed for the career choice you make. Remember, you can be whatever you want to be! Always be proud to talk positively about your future goals and aspirations.



Achievements from year 3 are:

My areas of improvement are:

My Goals for year 4 are:



Key Vocabulary

- Money**- Coins or paper notes of a country used to buy things and pay for services.
- Finance**- Management of money or the money owned by someone.
- Financial Decisions**- Choices that must be made regarding money and its management.
- Spending**- The paying out of money.
- Saving**- Setting aside (Money) for another time or specific thing.
- Charity**- An organisation which gives to other.
- Earning**- Something you receive as a result of work done.
- Resource**- Money or things that are available for a particular use.
- Finite**- Something that is limited by number, quantity or duration.
- Job**- A position for which a person is payed.
- Stereotype**- An inaccurate view of others held by lots of people.
- Choice**- The act of picking or selecting.
- Option**- Selection of choices and the freedom to choose
- Positivity**- Feeling good, optimistic or approving.
- Future**-Time that is yet to come.
- Achievement**- An accomplishment reached through hard work, courage or skill.
- Improvement**- A change that makes something better than it was.
- Goal**- A result or end that a person works towards.

Key Skills:

Personal Effectiveness:

- Self-improvement (including through constructive self-reflection, seeking and utilising constructive feedback and effective goalsetting)
- Resilience (including self-motivation, perseverance and adaptability)
- Self-regulation (including promotion of a positive, growth mind-set and managing strong emotions and impulses)

Developing and maintaining a healthy self-concept (including self-confidence, realistic self-image, self-worth, assertiveness, self-advocacy and self-respect)

Interpersonal and social effectiveness:

- Enterprise skills and attributes (e.g. aspiration, creativity, goal setting, identifying opportunities, taking positive risks)
- Empathy and compassion (including impact on decision-making and behaviour)
- Valuing and respecting diversity

Managing Risk and Decision Making:

- Making decisions

Recall and Remember:

Name as many ways as you can to look after and handle money

Why do some people choose to give money to charity?

How do people gain money?

Think of a job or career that interests you. List some skills and attributes you might need to be successful at this.

Think about the choices you make at school. How could these affect your future?

List three of your greatest achievements in year 3

Reflect upon something that you want to improve and how you are going to do this

Can you tell me what a SMART target is?

Opportunities for teaching diversity, equality and expanding cultural capital

- Opportunity for educational visits from people with different jobs and occupations such as doctor, dentist, vet, nurse, builder, mechanic, engineer, carer, shop assistant, chef etc. Visitors to discuss what skills and attributes are needed for the role and what their job entails. Purpose: To motivate and enthuse children who are considering these careers/jobs for themselves.
- Opportunity to address stereotypes here with regards to gender and job roles. For example, a female mechanic visitor and a male midwife.
- Visit from a group of people/parents. Can the children guess their occupation. Another opportunity to address stereotypes.
- Visit from the bank to discuss money, saving, budgeting and how to manage money.